Work-Based L&D Practitioner Skills Programme

SP-220322

Level 5, 30 credits

Accredited by the QCTO: 07-QCTO/SDP151024085941

SKILLS PROGRAMME PURPOSE

This skills programme recognises the need for qualified practitioners that are competent in planning and facilitating work-based learning interventions.

Within the scope of human resource development there is justifiable space for a Work Based Learning and Development Practice, as the South African environment favours skills development on the BEE score card.

Companies stand to gain incentives and favourable tax gains because of the extent to which a company invests in its workers and works towards the improvement of their skills and competencies. Work Based Learning and Development Practitioners can assist in this process.

Employers may participate in a grant disbursement scheme which encourages workplace learning and this is better coordinated by a qualified Work Based Learning and Development Practitioner to maximise on the opportunity and build human capacity for economic advancement.

The purpose of this Skills Programme is to develop competencies to enable a Qualified Practitioner to support workplaces and learners with the implementation of the work experience components of learnerships, internships and apprenticeships and to support organisational growth and career development in general.

Society will benefit because existing employees and new employees will be supported to reach their potential and to grow and develop for the retention of skills and the growth of the economy.

SKILLS PROGRAMME OUTCOMES

On the successful completion of this programme learners will be able to:

- Facilitate learning in an occupational context utilising adult learning principles and techniques.
- Plan, implement and evaluate work-based learning interventions in an occupational context

WHO SHOULD ATTEND?

Any person who wishes to improve their knowledge and skills within a work-based facilitation environment.



DURATION OF TRAINING

Contact Session: 5 x Interactive Days (Refer overleaf for more detail)

MACCAUVLEI ENTRY REQUIREMENTS NQF Level 4 with Communications (or equivalent)

TRAINING APPROACH

Learners will be expected to attend a contact session) during which both Knowledge and Practical Skills Components will be covered and formative and internal summative assessments will be conducted.

Contact sessions, whether face-to-face or via an online medium, such as Zoom/MS Teams, will be interactive and based on Maccauvlei's HEAD- HEART- HANDS APPROACH.

CERTIFICATION

On the successful completion of ALL Components and associated assessments that make up this Skills Programme, learners will be required to write a Final Integrated Summative Assessment (FISA) in order to achieve competence.

The FISA will be a practical written assessment integrating the relevant Exit Level Outcomes of the Skills Programme.

On successful completion of the FISA, a Certificate will be awarded (See overleaf for a more detailed breakdown)

ARTICULATION & PROGRESSION

The learner who successfully completes this skills programme has an opportunity for further learning, with the following as options:

Occupational Qualification:

SAQA QUAL ID 101321, Occupational Certificate: Training and Development Practitioner, NQF Level 5, Credits 190*.

Skills Programmes:

- Assessment Practitioner, NQF Level 5, Credits 20
- Learning and Development Facilitator, NQF Level 5, Credits 36
- Skills Development Practitioner, NQF Level 5, Credits 40

*The learner can apply for RPL when registering for the Level 5 Occupational Qualification: L&D Practitioner.

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CURRICULUM STRUCTURE & WORKFLOW: SP 220321 – SKILLS DEVELOPMENT FACILITATION PRACTITIONER

