Assessment Practitioner Skills Programme

SP-220320

Level 5, 20 credits

Accredited by the QCTO: 07-QCTO/SDP151024085941



SKILLS PROGRAMME PURPOSE

Assessment skills forms the basis of many other training related qualifications and skills sets and is a skill that leads to employability. Assessment skills enable people to monitor skills performance and provide feedback in a professional manner.

The purpose of this Skills Programme is to develop competencies for people with an interest in using assessment tools to promote learning.

SKILLS PROGRAMME OUTCOMES

On the successful completion of this programme learners will be able to plan and conduct assessments in a variety of occupational contexts, to ensure that:

- Principles of good assessment practices are applied within the occupational learning framework.
- Evidence collection methods, tools and instruments are evaluated and adapted to meet contextual requirements.
- Principles of evidence collection are applied within contextual requirements.
- Assessment decisions are made and feedback formulated in accordance with accepted standards and practices.
- The domains of reflexive competence is assessed and documented.
- Documentation and records are completed and maintained in accordance with quality management system requirements.
- Past experience and prior learning is recognised, during the delivery of the learning intervention.
- Physical and psycho-social safety of the learners is assured.
- Learner progress and effectiveness of the intervention is measured continuously and feedback is provided.

WHO SHOULD ATTEND?

Any person with work experience that enables them to observe learners in practice and make judgements on competence and quality in skills delivery.

DURATION OF TRAINING

Contact Session: 5 x Interactive Days (Refer overleaf for more detail)

MACCAUVLEI ENTRY REQUIREMENTS

NQF Level 4 with Communication (or equivalent)

TRAINING APPROACH

Learners will be expected to attend a contact session) during which both Knowledge and Practical Skills Components will be covered and formative and internal summative assessments will be conducted.

Contact sessions, whether face-to-face or via an online medium, such as Zoom/MS Teams, will be interactive and based on Maccauvlei's HEAD- HEART- HANDS APPROACH.

CERTIFICATION

On the successful completion of ALL Components and associated assessments that make up this Skills Programme, learners will be required to write a Final Integrated Summative Assessment (FISA) in order to achieve competence.

The FISA will be a practical written assessment integrating the relevant Exit Level Outcomes of the Skills Programme.

On successful completion of the FISA, a Certificate will be awarded (See overleaf for a more detailed breakdown)

ARTICULATION & PROGRESSION

The Learner who successfully completes this skills programme has an opportunity for further learning, with the following as options:

Occupational Qualification:

SAQA QUAL ID 101321, Occupational Certificate: Training and Development Practitioner, NQF Level 5, Credits 190*.

Skills Programmes:

- Learning and Development Facilitator, NQF Level 5, Credits 36
- Skills Development Facilitator, NQF Level 5, Credits 40
- Work Based Learning and Development Practitioner, NQF Level 5, Credits 30

^{*}The learner can apply for RPL when registering for the Level 5 Occupational Qualification: L&D Practitioner.

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CURRICULUM STRUCTURE & WORKFLOW: SP 220320 – ASSESSMENT PRACTITIONER

