# **Team Fundamentals**

## **Skills Programme**

Study School 2 of the Certificate in Supervisory Development (Qualification ID 83946)



Accredited by the ETDP Seta - no. ETDP13643

#### **UNIT STANDARDS COVERED**

Unit	Unit Standard Title
Standard ID	
NQF Level &	
Credits	
US 242821	Identify responsibilities of a team leader in ensuring
NQF 4	that organisational standards are met
6 Credits	
US 242812	Induct a member into a team
NQF 3	
4 Credits	
US 242819	Motivate and Build a Team
NQF 4	
10 Credits	
US 13912	Apply knowledge of self and team in order to
NQF 3 5 Credits	develop a plan to enhance team performance
US 242816	Conduct a structured meeting
NQF 4	Conduct a structured meeting
5 Credits	
US 242820	Maintain records for a team
NQF 3	
4 Credits	
US 119472	Accommodate audience and context needs in
NQF 3	oral/signed communication
5 Credits	
US 119457	Interpret and use information from texts
NQF 3	
5 Credits	
US 119467	Use language and communication in occupational
NQF 3	learning programmes
5 Credits	
US 119465	Write/present/sign texts for a range of
NQF 3	communicative contexts
5 Credits	

### **SPECIFIC OUTCOMES**

- Explain the role of a team leader in an organisation
- Explain the purpose of the team
- Contract with the team members to obtain commitment to achieve organisational standards
- Implement, monitor and evaluate performance against team objectives and organisational standards
- Prepare to receive a member into a team
- Introduce the new member of the team
- Explain how the performance of a team is monitored
- Create awareness of career opportunities in an organisation
- Explain the importance of motivating a team
- Demonstrate an understanding of self and team members in a workplace

- Apply theories of motivation and group dynamics
- Implement a plan of action to strengthen a team
- Provide feedback and recognise achievements
- Demonstrate knowledge and understanding of self as a worker in a specific work position
- Identify own role in an organisation
- Use a variety of strategies to deal with potential conflict in a team or group
- Demonstrate knowledge and understanding of the dynamic within a specific group
- Develop a plan of action to enhance the performance of a team
- Prepare for a meeting
- Conduct a meeting
- Demonstrate techniques to deal with differing views during a meeting
- Explain why organisations record and keep information
- Identify and describe the type of records used to manage the team
- Record and report team performance against team output

#### WHO SHOULD ATTEND?

This skills programme is intended for

- Team Leaders
- New Supervisors
- Foreman

### **DURATION OF TRAINING**

5 Interactive Days

# MACCAUVLEI ENTRY REQUIREMENTS

• NQF Level 2 / Grade 10

### **LEARNING ASSUMED TO BE IN PLACE**

Communication at NQF Level 2 Maths Literacy at NQF Level 2 Computer Literacy at NQF Level 2

#### **CERTIFICATION**

Learners who successfully complete the Portfolio of Evidence will be awarded a Skills Programme Certificate of Competence with the Unit Standards listed.

For registration forms or more detail please contact us:

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